FACULTY CONTRIBUTION

Call for Papers – ongoing

The Journal of Student Research in Environmental Science at Appalachian requests submissions of manuscripts by university faculty for publication in future volumes. This journal will annually publish a collection of non-peer reviewed student and faculty articles based on research, education, and outreach activities. Examples include ongoing, partially-, or fully-completed research projects, pedagogical development and delivery, outreach projects, and structured professional narratives and observations. Faculty submissions should adhere to the faculty manuscript template available on the Environmental Science program website at environment.appstate.edu/JSRESA. Faculty submissions are due by April 1, 2012 for publication in Volume 2 (Spring 2012), or April 1 for each year and volume following; however, faculty are welcome to submit manuscripts at any time for future volumes. Journal editors will assess the appropriateness of the manuscript for publication and return the manuscript with any suggested editorial modifications. Author revisions are due back to the editorial office by June 1, 2012, or June 1 for each year and volume following. Authors should make every attempt to adhere to the provided template and to check the accuracy and validity of data, analysis, claims, and references before submitting their manuscript. Copyright forms are not required, although the editorial office requests electronic notification if material may be reproduced for submission to other journals.

Faculty Contributions

Faculty from the various departments affiliated with the Environmental Science program are strongly encouraged to submit manuscripts for publication in the Journal of Student Research in Environmental Science at Appalachian. Participation by faculty provides students with examples of quality submissions and provides insights into faculty-driven projects that may be of interest to the University community but may not be suitable or substantial enough for submission to peer-reviewed journals.

For the inaugural volume, we are including a contribution from the Environmental Science Director’s Office: the Environmental Science Program strategic plan. The strategic plan, driven by students, faculty, and administrators and unanimously approved by the Environmental Science faculty advisory board in May 2011, provides the mission and vision statements for the program over the next few years. By including the plan in this volume, we hope to markedly expand program stake-holders’ awareness of issues that are both unique to our program and of critical importance to its continued development as a scholarly resource for region, national, and international audiences.